Happy Friday Everyone!

We have learned a great deal this week and now I begin to complete some of the final assessments. First up is the Fountas & Pinnell Benchmark Assessment which is used to determine 3 different reading levels for most children – independent, instructional, and hard. The tool also assesses comprehension of text, are the readers really getting the message from the text. I will perform this assessment throughout the day, whenever I can capture a moment.

Did you enjoy your Mother’s Day card and gift? We sent them along early as I knew that I needed to be out and all children were present on Wednesday. Not only that, but the vigorous plants were beginning to climb all over each other – literally! Watch for our new class book, “When Next We Visit the Vernal Pool,” to arrive in your child’s backpack and thanks for returning it promptly. It is also being posted online via VoiceThread to the blog.

Mrs. Piper helped the children to create the lovely cards last week. With the exception of cutting the pop-up on the card and tying the bow on the bag, the children did all the work.

The children also worked on their own little “My Egg Book.” We are recording the different stages of egg and embryo development and looking for signs of life. We are also making connections between the plants we are growing and the eggs. Check the blog for a more complete story on our work with both the plants and eggs this week.

Mrs. Galpin was in on Monday and the children examined the growing cultures. After one week, there was little change. The most growth showed up in the culture of our computer mouse, and the top of table 4. I expect there will be more noticeable growth next week. We are recording our observations on the report sheet as we go along because that’s what scientists do.
This is Mollie who drops by late on Wednesdays to help set up the tech and to interact with the children.

Have a wonderful weekend with your children. They are growing as fast as our morning glories!

Regards,
Mrs. Poulin

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