

September 4, 2009

Happy Friday Everyone!

This is the first newsletter of the year. Most Fridays, you will find one in your child's backpack and it is a critical part of the home – school connection. For this reason, I am asking that everyone sign and return the bottom portion of the last page in the place provided. This will tell me that you have read and understand the importance of these communications from me. It is disheartening to discover old newsletters in a child's backpack weeks after



they were sent home. Parents often have questions and these may be addressed here. Not only that, and even more importantly, the news and pictures you will find here are wonderful tools for communication with your child. Ask them about the children and activities in the pictures. Listen to their stories and gain more colorful information as background. Ask questions of me when you are confused by something that is shared. Please share your email address and you can receive last minute updates on special events like live video streaming. We have 40 weeks ahead of us and lots of interesting things to do and learn. The latest newsletter can also be found on our blog. Another reason I need you to read the newsletter is I plan to do certain arts and crafts projects throughout the year and will need you to help with recycled materials. One year we needed one shoe box per child. I brought in 5, one parent sent in 7, and the project was still canceled due to lack of the materials! (Save a shoe box now please!)

We have gotten off to a great start. The first day was a bit of a rocky one because of the stress surrounding the bus transportation. Our class has children on 9 different buses, as well as pick-ups which change from day to day, and the YMCA after school care. It is certainly hoped that we have worked things out and that the children will arrive at both home and school in a timely manner. It was good to receive the ConnectEd message from Mr. Collins regarding the busing problems on the first day. You will receive a number of different recorded messages from school and district personnel from time to time. If you did NOT receive messages from Mr. Collins and Dr. Ryan this week, please call the school immediately so this can be rectified.



I will tell you a little more about kindergarten life each week. For the most complete explanation, please visit the class blog page. The address is always available after the closing section of the newsletter. Of special interest are the links at the top of the webpage “The First Few Days and Weeks Parts 1 and 2.”



This week I will talk about the schedule. A copy of our weekly plan is included with this newsletter. You can see what time we have recesses, lunch, and our specials. **It is very important to remember** that every Friday we will have Phys. Ed. and the children **should wear sneakers** to school. My personal preference is that children wear

them every day as they are the safest option at recess as well. Flip flops, sandals, heels, and even crocs can mean more accidents and injuries.



Every Tuesday we will have a rotation of Specials. These extra specials mean that from time to time your child will have an extra Phys. Ed. class. I will do my best to let you know those dates in advance so you can prepare. There is an incredible amount of routine to work on in the early weeks. So far we have practiced:

- transferring trust to Mrs. Piper and I
- accepting the help of our Grade 6 buddies as we learn to find our bus at dismissal
- finding our classroom
- finding our seat
- ordering lunch and snack or beverages when necessary (please practice)
- traveling through the halls in a quiet and orderly fashion
- listening for instructions (even two instructions at a time!)
- using the restroom responsibly
- asking for what we need or want
- morning songs and chants
- making observations
- getting our milk and lunch
- putting away the trash (oh my!) and empty trays
- making and adhering to classroom and playground rules
- reciting Brown Bear and coloring our own booklets

Of course there is so much more but I just want to give you a glimpse of how involved your child's day is. I have been so very pleased with their effort and willingness to listen and learn. We have a special group of children in Room 12.

In addition to the work of learning our way around, we have used the computer to [record the date and weather](#) and learned about special kids on the website KidsAreHeroes.com.





On

Wednesday

2nd

September

The Special Person was

Yelayna

The weather was

Bright and
sunny.



Print



We finish the latter activity by giving a “Shout-Out” email to the online hero of the day. The children think about what we can say and compose the message one sentence at a time. Some children take to this message writing with ease and others are watching and learning. It’s all good. I type the email message which goes off to the family of the hero. On the next page is a screen capture of our first Shout-Out. We hope to visit this page on a regular basis throughout the year, reading about the heroes and dreaming great dreams, all the while gaining inspiration to be the best we can be.

Next week will mean new challenges added to the ones we have already been practicing. We will begin our [Math Investigations](#) and [Handwriting Without Tears](#) programs and we will also begin **Work Board**. More about the latter in the coming weeks but for this week we will be introduced to buddy reading, poetry journals, and listening centers. I expect these skills to be mastered with relative ease as the children are readily engaged and want to do well in class.



Home	For Parents
Lily's Heroes	For Kids
Lily's Schools	For Schools
Lily's Businesses	Current Projects
SHOUT OUTS	Inspirations
Become a Hero	VIDEOS
Nominate a Kid	KAH NEWS
UPCOMING EVENTS	KAH STORE
MM'S BLOG	ABOUT US

Welcome to kidsareheroes.com. This is the place where all kids can make a difference!

Want to congratulate one of Lily's Heroes? Post a shout-out right [here!](#)

Sort By:

Date: Sep 3, 2009 To: Vincea From: Mrs. Poulin's Kindergarten Class
Good Job Vincea! We love you!



One of the students asked me to write down our lunch time so her Mom can come in for lunch. That's a great idea. Try to set some time aside this year for an 11:30 lunch visit with your child. Remember to call the cafeteria by 10:30 to order a lunch for yourself as well if you want one.



Young cartographer exploring the map!



Old Business:

- please return all necessary paperwork that the office issued this week.
- send in the spare clothes for your child if you haven't done so already.
- the wish list for this week is simply large ziplock type baggies
- always use lunch/snack envelopes so we know in advance your child's plans and include full name of student with "KP"
- all notes need complete names for student and parent as well as date
- do not add notes to teachers or office on the lunch envelopes

Have a wonderful Labor Day weekend with your children. They have earned some extra time with you.

Regards,
Mrs. Poulin

gpoulin@hr-k12.org

<http://poulingail.edublogs.org>

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cut here, sign, and return

I ask that you make every effort to keep abreast of all the classroom news by watching for and reading the newsletters that will arrive home in the backpacks most Fridays.

Print email address for special communications _____

Please sign here _____

Thanks!